

# EXTERNAL EXAMINER REPORT FORM 2018

<b>External examiner name:</b>	D.T. Papageorgiou	
<b>External examiner home institution:</b>	Imperial College London	
<b>Course examined:</b>	Part-A	
<b>Level:</b> (please <i>delete as appropriate</i> )	Undergraduate	

***Please complete both Parts A and B.***

<b>Part A</b>					
		<i>Please (✓) as applicable*</i>	<b>Yes</b>	<b>No</b>	<b>N/A / Other</b>
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?		X		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? <i>[Please refer to paragraph 6 of the Guidelines for External Examiner Reports].</i>		X		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?		X		
A4.	Is the assessment process conducted in line with the University's policies and regulations?		X		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?		X		
A6.	Did you receive a written response to your previous report?		X		
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?		X		
<p><b>* If you answer "No" to any question, you should provide further comments when you complete Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".</b></p>					

## Part B

### B1. Academic standards

- a. *How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?*

**The academic standards achieved by students compare and in many instances surpass those achieved by students at other higher education institutions that I have experience with. The standards are comparable with those at Imperial College which is my home institution.**

- b. *Please comment on student performance and achievement across the relevant programmes or parts of programmes (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).*

**The exams are well-constructed, fair but also challenging in parts. It is very pleasing to see that many students rise to the challenge and achieve excellent results. The distribution of marks was fairly uniform with the possible exception of ASO.Q1 Number Theory where most candidates scored very highly.**

### B2. Rigour and conduct of the assessment process

*Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.*

**The assessment process is rigorous, detailed and treats all students fairly and with equity.**

### B3. Issues

*Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?*

**I have no serious issues to bring up. I should also say that the documentation provided was both extensive and very useful. In particular the data for the performance of students on each question of a paper was most helpful and provided insight. My only comment would be that ASO.Q8 Special Relativity had very few students taking the exam. The module is a pre-requisite for other courses later and I understand that many students sit in, so there is probably not much that can be done.**

### B4. Good practice and enhancement opportunities

*Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.*

**I feel that the quality of learning opportunities is very high and my best recommendation is to carry on providing this.**

### B5. Any other comments

*Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.*

**I thoroughly enjoyed my first experience as an external for Part-A. I found the academic and administrative teams very professional and fully supportive with the task at hand. The documentation, statistics and other data regarding the exams were clear, extensive and extremely useful. One thing that could help (but this may not be possible given tight schedules in collating everything) would be to sort papers by exam rather than candidate. It would afford more efficiency in looking at borderline cases collectively in a limited time.**

<b>Signed:</b>	D.T. Papageorgiou
<b>Date:</b>	12/7/2018

**Please ensure you have completed parts A & B, and email your completed form to: [external-examiners@admin.ox.ac.uk](mailto:external-examiners@admin.ox.ac.uk), and copy it to the applicable divisional contact set out in the guidelines.**